



Parents, here are some necessary, beginning-midyear, ELA skills that we will be working on here at ACA with your Fourth Grader.

- Use the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to read unknown words. 4.RF.2 Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar, multisyllabic words in context.
- Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension.
- Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (End of year goal)
- Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation. (End of year goal)
- Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.
- Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (End of year goal)
- Determine the main idea of a text and explain how it is supported by key details; summarize the text. (End of year goal)
- Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.
- Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.
- Write narrative compositions in a variety of forms that:
 - a. Establish an introduction with context to allow the reader to imagine the world of the event or experience.
 - b. Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
 - c. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
 - d. Employ vocabulary with sufficient sensory (i.e., sight, sound, smell, touch, taste) details to give clear pictures of ideas and events.
 - e. Provide an ending that follows the narrated experiences or events. (End of year goal)
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (End of year goal)
- Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others. (End of year goal)