



Parents, here are some necessary, beginning-midyear, ELA skills that we will be working on here at ACA with your Third Grader.

- Understand the six major syllable types so that they can decode two-syllable words, while reading- (End of year goal).
- Read grade-appropriate words that have blends and spelling patterns..
- Orally read grade level appropriate or higher texts smoothly and accurately with expression that connotes comprehension- (*End of year goal*).
- Ask and answer questions to demonstrate comprehension referring explicitly to the text as the basis for the answers - (*End of year goal*).
- Recount fables and folktales from diverse cultures, and identify themes from these genre types- (*End of year goal*).
- Describe characters in a story, and respond to how their actions contribute to the plot.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action- (*End of year goal*).
- Apply knowledge of various non-fiction text features such as: table of contents, glossary, and etcetera to locate information and gain meaning from a text.
- Apply context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.
- Write narrative writings that include the processes of writing.
- Demonstrate command of English grammar by using sentences that include nouns and pronouns.
- Demonstrate command of capitalization when writing greetings, months and days of the week, titles, initials in names, and other proper nouns.
- Engage effectively in collaborative discussions with peers and adults about grade-level topics and texts in small and larger groups building on others' ideas and expressing personal ideas clearly.
- Create oral presentations that maintain a clear focus, using various media when appropriate to emphasize or enhance certain facts or details.