



Parents, here are some necessary, beginning -midyear, ELA skills that we will be working on here at ACA with your Second Grader.

- Have knowledge of the six major syllable types so that they can decode two-syllable words, while reading- (End of year goal).
- Apply knowledge of short and long vowels when reading regularly spelled, one syllable words.
- Orally read decodable/grade level appropriate or higher texts with fluency while reading- (*End of year goal*).
- Ask and answer questions about the main idea and key details in a text to demonstrate comprehension - (*End of year goal*).
- Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine the central message, lesson, or moral of the story.
- Describe how characters in a story respond to major events and how characters affect the plot.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action- (*End of year goal*).
- Use various non-fiction text features such as: table of contents, glossary, and etcetera to locate key facts or information, and explain how they contribute to and clarify a text.
- Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.
- Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., change, coins) - (*End of year goal*).
- Write legibly by forming letters correctly and spacing words and sentences properly- (*End of year goal*).
- Write narrative writings that include the processes of writing.
- Demonstrate command of English grammar by using sentences that include nouns and pronouns.
- Demonstrate command of capitalization when writing greetings, months and days of the week, titles, initials in names, and other proper nouns.
- Participate in collaborative discussions with peers and adults about grade-level topics and texts in small and larger groups.
- Ask for clarification and further explanation as needed about the topics and texts that are under discussion.