



Ambassador Christian Academy B806

**District or Charter School Name**

**Section One: Delivery of Learning**

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- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Ambassador will deliver continuous learning opportunities for all students, including special student populations via an E-learning platform. This platform includes blended instruction. 75% of the assignments are accessible through the following online resources; Pearson Realize, IXL, Class Dojo, Flip grid and video conferencing. The remaining 25% of work to be completed by elementary students is available via packets, and for middle school students the work is available by way of their textbooks.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Ambassador academy communicates expectations for continuous learning implementation to our students by direct messages on Class Dojo and through the students individual Pearson Realize portfolios. We communicate expectations to families through Class Dojo, personal emails and by telephone. Lastly, expectations are communicated to staff through emails and telephone or video conferencing meetings that are held minimally twice a week.

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**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Students have a 12 - hour accessibility window to academic instruction 4x's a week for assignments that are not part of our online platform. These assignments include worksheets from the packets or assignments out of the textbooks.

For online assignments accessible through Pearson Realize or IXL, the windows for completion open at 8:30 a.m. on Tuesday's and close at 8:30 p.m. on Thursdays. Friday's are reserved for students to make up work. The make-up window is 12 hours.

Teachers are available daily from 8:30 a.m. – 1:30 p.m. to answer questions, provide more direction and connect with students as needed. Students are able to message the teachers directly through Pearson and Class Dojo. They are also able to reach them by phone. Each teacher signed up for a Google phone number that has been given to students.

Teachers have connected with and designed a 3 - hour window of time specific to the needs of those families, whose students are unable to engage from 8:30 – 1:30.

For those students who do not have access to technology, academic packets were developed for the primary students. For intermediate and middle school students, assignments are given directly from the textbooks. On March 13, 2020 our last day of in person instruction, students were required to take their books home with them. For any student who may not have followed the directive, our textbooks are accessible online.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Students and staff have access to online content for ELA, Science and Social Studies through Pearson Realize. IXL is used for the math content. At this time, we are working with our LEA (GCSC) regarding obtaining tablets to support those students who have limited or no access to technology.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Educators are expected to connect with students and their families daily through Class Dojo. Beginning April 13<sup>th</sup> educators are required to video conference with students/families once a week. Support staff is expected to connect with families on an as needed basis through Class Dojo. The main office and food service are the departments that connect most frequently.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers are required to provide daily feedback to students through their individual portfolio on Pearson. Feedback is also provided to parents daily through Class Dojo messages and by email.

The following criteria have been established to ensure meaningful feedback is provided: Feedback must include specific identification of missteps (for the struggling student). Followed by a clear explanation that includes extra examples to assist the student with self-correction, clarity and a greater understanding. All students are encouraged to do their very best, be creative and ask questions if they need help with anything.

## Section Two: Achievement and Attendance

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

No, our plan does not provide an avenue for student to earn high school credits. Ambassador Christian Academy is a K-8 school.

- 8. Describe your attendance policy for continuous learning.**

Our attendance policy for continuous learning is as follows; Students who log in daily by 3:30 p.m. are considered present for school. Attendance is not connected to the completion of work. Students who do not log in by 3:30 p.m. daily are contacted by the teacher through Class Dojo and parents are contacted by the office staff through email and a phone call.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Our long term goals include incorporating a success period, for all grades, for the first hour of the school day. This period will allow teachers to provide content and support that directly addresses the student's individual skill gaps. NWEA data will be used to develop the student groups. Groupings will be fluid. Additionally, after school tutoring (75 minutes per day) will be offered twice a week beginning in September and continuing through March.

## Section Three: Staff Development

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### 10. Describe your professional development plan for continuous learning.

Ambassadors' plan for continuous learning will be intentional and designed based on the needs of the educators. Our plan will target such topics as; Distance Learning, Data to inform instruction, Social - Emotional Learning, Closing the Achievement Gap and Technology Use (Google Suite/Classroom).

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.